eLearning guidelines

UNIVERSAL RESOURCES

RESOURCE LIST

A list of relevant resources supporting the eLearning guidelines is included for further reading and research. We include these to assist the tertiary sector in taking advantage of the opportunities that eTeaching and eLearning offer. This document is one component and may be used in partnership with the eLearning guidelines workbooks and eLearning guidelines resources.

www.elg.ac.nz

RESOURCES

Ako Aotearoa. (2008). *Taking the lead: Strategic management for e-learning*. Wellington, New Zealand: Ministry of Education. https://ako.ac.nz/knowledge-centre/taking-the-lead-strategic-management-for-e-learning/taking-the-lead-strategic-management-for-e-learning/

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Guiney, P. (2015). *e-Learning in the workplace: An annotated bibliography*. Retrieved from https://www.educationcounts.govt.nz/publications/e-Learning/e-learning-in-the-workplace

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Guiney, P. (2016). *Technology-supported physical learning spaces: An annotated bibliography*. Retrieved from https://www.educationcounts.govt.nz/publications/e-Learning/technology-supported-physical-learning-spaces-an-annotated-bibliography

Marshall, S. (2018). *Shaping the University of the Future: Using Technology to Catalyse Change in University Learning and Teaching*. Sydney, Australia: Springer. Retrieved from https://link.springer.com/book/10.1007/978-981-10-7620-6

Marshall, S. & Sankey, M. (2017). The ACODE benchmarks for technology enhanced learning. *Proceedings of THETA: The Higher Education Technology Agenda, Auckland, May 7-10*. Retrieved from https://www.caudit.edu.au/system/files/Media%20library/Resources%20and%20Files/THETA%202017/THETA%202017%20Marshall%20Sankey%20ACODE%20benchmarking.pdf

Marshall, S. & Shepherd, D. (2016). *e-Learning in tertiary education: Highlights from Ako Aotearoa-supported research*. Retrieved from https://ako.ac.nz/assets/reports/Synthesis-reports/8d322345cb/SYNTHESIS-REPORT-e-Learning-in-tertiary-Education-Highlights-from-Ako-Aotearoa-supported-research.pdf

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Prompts for good practice

www.elg.ac.nz

RESOURCES continued

Marshall, S., & Flutey, J. (2014). Turning a Digital Vision Into Reality. In B. Hegarty, J. McDonald, & S.-K. Loke (Eds.), *Rhetoric and Reality: Critical perspectives on educational technology.* Proceedings Ascilite Dunedin 2014 (pp. 190-200). Retrieved from http://ascilite.org/conferences/dunedin2014/files/fullpapers/149-Marshall.pdf

The Quality Assurance Agency for Higher Education. (2010). *Code of practice for the assurance of academic quality and standards in higher education: Collaborative provision and flexible and distributed learning (including e-learning) – Amplified version October 2010.* Gloucester, UK: Author.