



UNIVERSAL RESOURCES

RESOURCE LIST

A list of relevant resources supporting the eLearning guidelines is included for further reading and research. We include these to assist the tertiary sector in taking advantage of the opportunities that eTeaching and eLearning offer. This document is one component and may be used in partnership with the eLearning guidelines workbooks and eLearning guidelines resources.



RESOURCES

AKO Aotearoa. (2008). *Taking the lead: Strategic management for e-learning*. Wellington, New Zealand: Ministry of Education.

<https://ako.aotearoa.ac.nz/takingthelead>

Australian Council on Open, Distance and e-Learning. (2013). *ACODE benchmarks*. Canberra, Australia: Author.

Education Review Office. (2015). Modern New Zealand learning practice: Glossary. Retrieved from

<http://www.ero.govt.nz/Review-Process/Modern-New-Zealand-learning-practice-glossary>

Educause Learning Initiative. (2016). Seven things you should know about the 2016 key issues in teaching and learning. Retrieved from

<https://library.educause.edu/~media/files/library/2016/2/eli7129pdf.pdf>

The Quality Assurance Agency for Higher Education. (2010). *Code of practice for the assurance of academic quality and standards in higher education: Collaborative provision and flexible and distributed learning (including e-learning) – Amplified version* October 2010. Gloucester, UK: Author.

Guiney, P. (2012). *Learners' participation, retention and success in e-learning: An annotated bibliography*. Retrieved from

<http://www.educationcounts.govt.nz/publications/ict/learners-participation,-retention-and-success-in-e-learning-an-annotated-bibliography>

Guiney, P. (2013). *Organisational approaches to e-learning in the tertiary sector: An annotated bibliography*. Tertiary education occasional

paper (New Zealand. Ministry of Education), Ministry of Education, Wellington. Retrieved from <http://www.educationcounts.govt.nz/publications/ict/organisational-approaches-to-e-learning-in-the-tertiary-sector>

Marshall, S. (2006). *E-Learning Maturity Model Version Two: New Zealand Tertiary Institution E-Learning Capability: Informing and*

Guiding E-Learning Architectural Change and Development Project Report. Retrieved from <http://www.utdc.vuw.ac.nz/research/emm/documents/versiontwo/20060726TeLRFReport.pdf>