



LEARNER

perspective

RESOURCE LIST

A list of relevant resources supporting the learner perspective is included for further reading and research. We include these to assist the tertiary sector in taking advantage of the opportunities that eTeaching and eLearning offer. This document is one component and may be used in partnership with the eLearning guidelines workbooks and eLearning guidelines resources.



RESOURCES

- Albion, P. R., Jamieson-Proctor, R., Redmond, P. L., Larkin, K., & Maxwell, A. (2012). Going mobile: Each small change requires another. In M. Brown, M. Hartnett, & T. Stewart (Eds.), *Future challenges, sustainable futures. Proceedings ascilite Wellington 2012* (pp. 5-15). Wellington, New Zealand: Massey University and ascilite.
- Barr, A., Neal, T., Moore, M., Delany, J., & Hunt K. (2008). *Designing for support: how do we support learners?* Wellington, New Zealand: Ministry of Education. Retrieved from <http://akoaooteaoroa.ac.nz/community/recommended-resources-ako-aoteaoroa/resources/books/designing-support>
- Bentley, Y., Selassie, H., & Shegunshi, A. (2012). Design and evaluation of student-focused eLearning. *Electronic Journal of E-Learning*, 10(1), 1-12. Retrieved from <http://www.ejel.org/issue/download.html?idissue=20>
- Brown, M., Keppell, M., Hughes, H., Hard, N., Shillington, S., & Smith, L. (2013). *In their own words: Learning from the experiences of first time distance students. dehub Report Series 2013*. Armidale, NSW, Australia: University of New England, dehub. Retrieved from <http://dehub.edu.au/publications/reports/>
- Camacho, M., & Guilana, S. (2011). From personal to social: Learning environments that work. *Digital Education Review*, (20), 24-36. Retrieved from <http://files.eric.ed.gov/fulltext/EJ959271.pdf>
- Chen, C., Pedersen, S., & Murphy, K. L. (2011). Learners' perceived information overload in online learning via computer-mediated Communication. *Research in Learning Technology*, 19(2), 101-116. Retrieved from <http://researchinlearningtechnology.net/coaction/index.php/rlt/article/download/10345/11971>
- Duncan-Howell, J. (2012). Digital mismatch: Expectations and realities of digital competency amongst pre-service education students. *Australasian Journal of Educational Technology*, 28(5), 827-840. Retrieved from <http://ascilite.org.au/ajet/ajet28/duncan-howell.pdf>
- Edwards, S., & Bone, J. (2012). Integrating peer assisted learning and eLearning: Using innovative pedagogies to support learning and teaching in higher education settings. *Australian Journal of Teacher Education*, 37(5), 1-12. Retrieved from <http://files.eric.ed.gov/fulltext/EJ982405.pdf>
- Forbes, D., Khoo, E., & Johnson, E. M. (2012). "It gave me a much more personal connection": Student-generated podcasting and assessment in teacher education. In M. Brown, M. Hartnett, & T. Stewart (Eds.), *Future challenges, sustainable futures. Proceedings ascilite Wellington 2012* (pp. 326-330). Wellington, New Zealand: Massey University and ascilite. Retrieved from http://www.ascilite.org.au/conferences/wellington12/2012/images/custom/forbes%2c_dianne_-_it_gave_me_a_much.pdf
- Gros, B., Garcia, I., & Escofet, A. (2012). Beyond the net generation debate: A comparison of digital learners in face-to-face and virtual universities. *International Review of Research in Open and Distance Learning*, 13(4), 190-210. Retrieved from <http://files.eric.ed.gov/B3C69BFD-7AC9-4D9D-ADA2-B14CCB8D0D3A/FinalDownload/DownloadId-32D0E0F8104F292936FF98BDA5542E49/B3C69BFD-7AC9-4D9D-ADA2-B14CCB8D0D3A/fulltext/EJ1001712.pdf>
- Guiney, P. (2012). *Learners' participation, retention and success in eLearning: an annotated bibliography*. Retrieved from http://akoaooteaoroa.ac.nz/community/recommended-resources-ako-aoteaoroa/resources/pages/e-learning_bibliography
- Hastie, M., Chen, N. S., & Smith, R. (2011). Negotiating content with learners using technology enhanced teaching and learning solutions. *Knowledge Management & E-Learning: An International Journal (KM&EL)*, 3(3), 412-427. Retrieved from <http://kmel-journal.org/ojs/index.php/online-publication/article/view/128/106>
- Hatziapostolou, T., & Paraskakis, I. (2010). Enhancing the impact of formative feedback on student learning through an online feedback system. *Electronic Journal of E-Learning*, 8(2), 111-122. Retrieved from <http://files.eric.ed.gov/fulltext/EJ895699.pdf>
- Joint Information Systems Committee. (2011). *Supporting learners in a digital age*. Retrieved from <http://www.jisc.ac.uk/publications/briefingpapers/2011/slida.aspx>

RESOURCES continued

- Joint Information Systems Committee. (2012). *Developing digital literacies*. Retrieved from <http://www.jisc.ac.uk/publications/briefingpapers/2012/developing-digital-literacies.aspx>
- Kilic-Cakmak, E. (2010). Learning strategies and motivational factors predicting information literacy self-efficacy of e-Learners. *Australasian Journal of Educational Technology*, 26(2), 192-208. Retrieved from <http://ascilite.org.au/ajet/ajet26/kilic-cakmak.pdf>
- McNaught, C., Lam, P., & Cheng, K. (2012). Investigating relationships between features of learning designs and student learning outcomes. *Educational Technology Research and Development*, 60(2), 271-286. Retrieved from http://c.ymcdn.com/sites/aect.site-ym.com/resource/resmgr/iTech/iTECH_DIGEST_v2n1.pdf
- Marques, A., & Belo, O. (2011). Discovering student web usage profiles using Markov chains. *Electronic Journal of E-Learning*, 9(1), 63-74. Retrieved from <http://www.ejel.org/issue/download.html?idArticle=168>
- Murray, M., Perez, J., Geist, D., & Hedrick, A. (2012). Student interaction with online course content: Build it and they might come. *Journal of Information Technology Education Research*, 11, 125-140. Retrieved from http://www.editlib.org/p/111496/article_111496.pdf
- Steel, C. (2012). Fitting learning into life: Language students' perspectives on benefits of using mobile apps. In M. Brown, M. Hartnett, & T. Stewart (Eds.), *Future challenges, sustainable futures. Proceedings ascilite Wellington 2012* (pp. 875-880). Wellington, New Zealand: Massey University and ascilite.
- Turner, D., & Myer, S. (2009). Creating a media-rich online induction. *Sconul Focus*, (48), 13-16. Retrieved from http://www.sconul.ac.uk/sites/default/files/documents/5_6.pdf
- Winnard, Y., & Elliott, V. (2012). The freshers' week experience in a VLE: Can it be achieved? *European Journal of Open, Distance and E-Learning*, (2). Retrieved from http://angliaruskin.openrepository.com/arro/bitstream/10540/270492/1/Winnard_Elliott.pdf
- Wozniak, H., Pizzica, J., & Mahony, M. (2012). Design-based research principles for student orientation to online study: Capturing the lessons learnt. *Australasian Journal of Educational Technology*, 28(5), 896-911. Retrieved from <http://ascilite.org.au/ajet/ajet28/wozniak.pdf>